



# Class News for Mrs. Barnwell's Class

November 5<sup>th</sup>-16<sup>th</sup>

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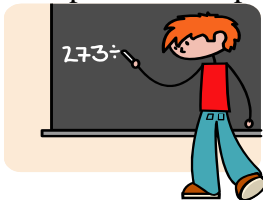
## Here's what we have been working on:

### *Language!:*

Both of my *Language!* groups are taking off in their reading. We are moving quickly through the units and much progress is being made. I am so proud of them. Thank you for supporting your student's success by continuing to be consistent with the reading and spelling homework.

***Math:*** Simple Math teaches the addition facts in groups or families to help students with recall. My Math group has learned ten of the eleven addition families. Last week we tackled the "tough guys" who are very tough to remember. Ask your students to share the "ir-cream poem" with you. We also have learned the Magic Nines recently. I will be sending home a homework help sheet next week. The sheet will outline every problem and what family it belongs to. Many problems seem like they could be in more than one category, so I hope this will help clarify things.

I am proud of the progress we are making. We should be into level 2 before Christmas!



## *Language Arts:*

We have been hard at work on our “Flat” stories. The students planned, drafted, edited, and typed their letters. This has taken a little longer than I expected, but the envelopes will be coming home this week if they haven’t already. Please help your student mail his or her letter to the selected person. I would also appreciate it if you could email me to tell me where your flat student will be traveling so we can chart it on our classroom map.

We have also recently begun the Multisensory Grammar curriculum. So far we have learned about nouns, noun markers and verbs.

Last week we worked on a descriptive paper using all of the steps of the writing process. The stories were about the student’s Halloween costume.



## *Social Studies:*

The class has recently concluded a study on Map skills. We discussed our relationship in the world and how to read a map.

## *Science:*

Over the past few weeks we have been studying the scientific method through the use of pumpkins. Each student in the class received a pumpkin to study. Students made predictions and then we measured weight, circumference, how many lines it has, and if it will float. The class then made a variety of graphs to explore and compare our data. We will be studying the Water Cycle and clouds in Science over the next few weeks. We briefly discussed the states of matter to aid in our discovery of the water cycle. I would like each student to bring in a 2-liter plastic bottle by next Friday, the 16<sup>th</sup>. We will be making terrariums that will help illustrate the water cycle. (Clear bottles work the best.)





### *Other Notes:*

\*There will be no school November 21<sup>st</sup>, 22<sup>nd</sup>, or 23<sup>rd</sup> for the Thanksgiving Break.

\*Picture Retakes are November 13<sup>th</sup>.

### *Don't Miss:*

\*There is an Assembly on November 16<sup>th</sup>. My Math students will be “showing what they know.”

Assemblies start at 2:10 and are held in Beverly Hall. Parents are invited and encouraged to attend.

