

Stokes' Class Clarion
Web-page Issue #7
Weeks of November 12 to 20, 2007

Language! Listings

We are studying the following reading and spelling skills in our Language! Program:

- 1.) Reading and spelling with voiced th as in “mother” and unvoiced th as in “thimble”
 - We know that th is a consonant digraph; two letters that make one sound.
 - We will learn that digraph th is one of the oldest sounds in the English Language; our Anglo-Saxon ancestors gave the th sound to us.
- 2.) Reading with vowel diphthongs oi as in “coil” and oy as in “boy” and spelling with the (oi) sound as in “boy.”

Math Musings

We are learning/reviewing these topics in math:

1. Making Change from \$1.00 or \$10.00
2. Adding Two to Four Columns of Numbers with Regrouping Quickly
3. Telling Time
4. Rounding to the Nearest Ten
5. Double Digit Subtraction
6. Base Ten System

We just finished a humorous math read-aloud entitled Even Steven and Odd Todd by Kathryn Cristaldi.

Socially Speaking

In Social Studies, we are currently studying communities. We are learning about the 19th Century Texas Rural School as the centerpiece of the community. We are learning that Texas Rural Schools of the 19th Century were:

- a. the most important building in the community
- b. a center for learning and community celebrations
- c. often moved from place to place as the community changed

To enhance our study, we will be doing the following learning projects: a mock school ground breaking project, designing transportation models that students used in traveling to school, and creating a dramatic “human graphic organizer” on the multiple uses of the Texas country school buildings.

You are welcome to come visit us during any of these upcoming projects. Please call ahead so that we can better prepare for your visit.

Colorful Summary Sentences

We are using our colorful parts of speech to create two-sentence summaries of our daily read-alouds. We have created several two-sentence summaries of the novel Abel's Island.

Our new read-aloud is a biography on the Native American Leader Quannah Parker. We will be writing two-sentence summaries by using Quannah Parker's historical account in the coming weeks.