

Stokes' Class Clarion
Web-page Issue #2
Week of September 4-7, 2007

Tuning Up Our Techniques

We are rehearsing an attention strategy called the *Looking Listening Position* or LLP for short. When I tell the students to check their LLP, they touch their eyes, ears, and shoulders to show me that they are ready to learn. Please ask your child to demonstrate LLP for you.

We are still unstoppable. We are continuing our great start.

Visualizing a Victorious Vocabulary

We have added two more formal verbs to our vocabulary, *ban* and *clash*. We learned that *ban* to make something against the rules/law and *clash* means to fight. See if you can get us to use either of our new words in conversation. We practice our words throughout the day and all through the week.

Scientifically Minded

We are studying about wildfires in our Scholastic Science Magazine. We have designed a graphic map to remind us of the most important features of a wildfire. We draw an icon to remind us of one particular wildfire characteristic. For example, we drew a lightning bolt on our graphic map to remind us that most wildfires are caused by weather. Please ask us to recall what we know about wildfires.

Colorful Sentences

Some of us are learning or relearning to differentiate between nouns and verbs by using color codes. Yellow stands for nouns; environmentally, yellow reminds us that something is about to happen so we remember that a noun needs a verb to be a sentence. Verbs are orange; environmentally, orange reminds us that we have to do something like take a detour around the orange cones. We know a sentence only needs a yellow noun next to an orange verb to be a sentence.

Second Step

Third grade classes have started a social skills program called *Second Step*. We are currently studying the skill of *empathy*. We performed empathy skits in front of our peers last week in order to practice empathic behaviors.