

Stokes' Class Clarion
Web-page Issue #13
Weeks of April 15 to 30, 2008

Language! Listings

We are studying the following reading and spelling skills in our *Language!* curriculum:

- 1.) Reading and spelling words with vowel r combinations such as ar as in “star”, er as in “fern” and or as in “fork.”
- 2.) Reading and spelling with unaccented a as in “sofa” or “about.” We are also spelling with the final (k'l) sound as in “buckle” or “vehicle.”

Math Musings

We are learning/reviewing these topics in math:

1. Statistics
2. Data Collection
3. Geometric Principles
4. Reading Charts and Graphs
5. Lines of Symmetry
6. Multiplication Tables up to Tens
7. Lines and Line Segments

We are continuing reading a math read-aloud entitled Math for Smarty Pants by Marilyn Burns. We are enjoying the section on the “statistics of a pencil.”

Socially Speaking

In Social Studies, we are studying the similarities and differences between a 19th century Texas community and a 21st century Texas community. We are learning that in 19th century Texas, students worked on family farms and ranches in addition to attending school. A student's day started at predawn and ended at dusk. We are exploring some of the farm techniques of the past such as seed corn selection.

Powerful Writing

We are writing expository paragraphs on topics that align with our study of 19th versus 21st century Travis County.

Recently, we have written a paragraph that explains the types of foods that pioneer Texas students ate for lunch.

Vocabulary Victories

Our three newest vocabulary words are *overt*, *covert*, and *divert*. Ask us to tell you what each word means and what job it does within a sentence.